



**Breakthrough
New Haven**

Student Application

RETURN THE COMPLETED APPLICATION BY OCTOBER 1, 2009

(ONLY FOR STUDENTS ENTERING 7TH GRADE IN SEPTEMBER 2009)

Dear Student and Family,

Breakthrough New Haven is looking for motivated students who want to participate in a two-year, tuition-free academic enrichment program. Our program has three parts: the After-School Program, a six-week Summer Program and a High School Placement Program. We prepare students to enroll in and succeed in academically rigorous college preparatory high school programs.

Breakthrough is a **rigorous** program that requires **dedication** and **hard work**. It is **all of our students** show up every day and work hard! **Be sure that you are willing to commit yourself fully to the program before applying.**

Thank you for showing dedication to your education. Please feel free to contact me if you have any questions and please remember to proofread your application materials and make sure they are neat, presentable and thorough.

Sincerely,
Michael Van Leesten
Director

Interview Days: October and the beginning of November 2009 (Dates and times to be determined)
Notification of Acceptance: Mid-November 2009

School Year 2009-2010	December-May	4:30 pm – 6:30 pm (Tuesday and Thursday Classes)
Summer 2010	June 28 – August 6	8:00 Am- 4:00 pm (Monday -Friday)
School Year 2010-2011:	(dates and curriculum to be determined)	
Summer 2011 (preliminary):	June 28 –August 6	8:00 pm – 4:00 pm (Monday-Friday)

YOUR APPLICATION CHECKLIST*

- STUDENT INFORMATION SECTION** (completed by student alone/completado por el estudiante solo)
- STUDENT'S FAMILY INFORMATION – 2 PAGES** (completed by student and parent/guardian)
- STUDENT SHORT ANSWERS** (completed by student alone/completado por el estudiante solo)
- STUDENT ESSAYS** (completed by student alone/completado por el estudiante solo)
- STATEMENT OF INTENT** (completed by student and parent/guardian)
- PARENT/GUARDIAN SECTION** (completed by student and parent/guardian)
- EDUCATIONAL RELEASE** (signed by parent or guardian)(Firmado por los padres de familia o guardian)
- MATH TEACHER RECOMMENDATION**
- ENGLISH TEACHER RECOMMENDATION**
- OPTIONAL RECOMMENDATION** (not mandatory) no obligatorio
- STUDENT'S 6TH GRADE FINAL REPORT CARD**
- STUDENT'S STANDARDIZED TEST SCORES (CMT, IOWAs, ERB's, etc.)** Completado por el estudiante y padres de familia o guardian.

***PLEASE NOTE: INCOMPLETE APPLICATIONS WILL NOT BE ACCEPTED.**

STUDENTS: Keep this page for your information.



**Breakthrough
New Haven**

Solicitud de Estudiante

COMPLETARLA SOLICITUD ANTES DE 1 OCTUBRE 2009

(SOLAMENTE PARA ESTUDIANTES QUE INGRESARÁN AL GRADO 7^o EN SEPTIEMBRE 2009)

Señores Familias y Estudiantes

El programa de Breakthrough de New Haven esta mirando para motivar estudiantes quienes quieren participar en dos años de tutoriagratis para dicho programa de enriquecimiento academico. Nuestro programa esta compuesto por tres partes: El programa despues de la escuela, Seis semanas durante el verano y programas de localizacion para la High School. Nosotros preparamos los estudiantes con un riguroso desarrollo academico para ingresar a la High School y Universidad.

Breakthrough es un programa riguroso que requiere de mucha dedicacion y trabajo duro. Es posible que todos nuestros estudiantes cada dia demuestren su esfuerzo de su trabajo. Este suguro que se esta comprometiendo con usted mismo antes de aplicar para el programa que sera por dos años.

Gracias demostrando su dedicacion y educacion. Por favor sientase libre de contactarme y si tiene alguna pregunta y por favor sientase como un miembro mas de corregir y aclarar algunos errores de dicho material suministrado.

Sinceramente,
Michael Van Leesten
Director

Dias de Entrevista:	Octubre y primeros dias de Noviembre 2,009 (Fechas y horas seran determinadas)		
Notificacion de Aceptacion:	A mediados de Noviembre,2009		
Año Escolar 2009-2010:	Diciembre- Mayo	4:30 pm – 6:30 pm	(Clases obligatorias Martes y Jueves)
Verano 2010:	Junio 28 – Agosto 6	8:00 am- 4:00 pm	(clases obligatorias Lunes – Viernes)
Año Escolar 2010-2011:	(fechas y curriculo seran determinados)		
Verano 2011 (preliminarios):	Junio 28 –Agosto 6	8:00 am – 4:00 pm	(Lunes - Viernes)

CHEQUEAR LA LISTA DE SU SOLICITUD*

- STUDENT INFORMATION SECTION** (completado por el estudiante solo)
- STUDENT'S FAMILY INFORMATION – 2 PAGES** (completado por el estudiante y padres/guardianes)
- STUDENT SHORT ANSWERS** (completado por el estudiante solo)
- STUDENT ESSAYS** (completado por el estudiante solo)
- STATEMENT OF INTENT** (completado por el estudiante y padres/guardianes)
- PARENT/GUARDIAN SECTION** (completado por el estudiante y padres/guardianes)
- EDUCATIONAL RELEASE** (Firmado por los padres de familia o guardian)
- MATH TEACHER RECOMMENDATION** (Recomendación de maestro de matemáticas)
- ENGLISH TEACHER RECOMMENDATION** (Recomendación de maestro de inglés)
- OPTIONAL RECOMMENDATION** (Recomedación opcional - no obligatorio)
- STUDENT'S 6TH GRADE FINAL REPORT CARD** (
- STUDENT'S STANDARDIZED TEST SCORES** (CMT, IOWAs, ERB's, etc.) Completado por el estudiante y padres/guardián.

NO SE ACEPTA SOLICITUDES INCOMPLETAS

Guarden esta pagina para sus archivos.



Breakthrough
New Haven

Instructions

THIS APPLICATION IS DUE OCTOBER 1ST

- WE REVIEW APPLICATIONS AND THEN SCHEDULE INTERVIEWS WITH SELECTED APPLICANTS AND THEIR FAMILIES.
- WE WILL INTERVIEW APPLICANTS WHO SUBMIT THE BEST COMPLETE APPLICATIONS.
- NOT ALL APPLICANTS WILL BE INTERVIEWED. THUS, THE QUALITY OF YOUR APPLICATION IS VERY IMPORTANT.

Instructions for Students

1. Complete this application using a black or blue pen. **Do not use pencil.**
2. Write your full name and the name of your school at the top of each page of the application.
3. Errors in spelling and grammar will reduce the quality of your application. Be careful!
4. Answer all the questions carefully, thoughtfully and neatly.
5. You should write a first draft of each of your answers on a separate piece of paper before writing your final answer on the application.

Instructions for Parents and Guardians

1. Complete this application using a black or blue pen. **Do not use pencil.**
2. Make sure that the student's full name and the name of his or her school is written at the top of each page of the application.
3. Encourage your child, and his or her school's teachers and administrators to submit the application on time.

Instructions for Teachers and Administrators

1. Complete this application using a black or blue pen. **Do not use pencil.**
2. Make sure that the student's full name and the name of his or her school is written at the top of each page of the application.
3. Encourage the applicant and parents/guardians to submit the application on time.



Breakthrough
New Haven

Instrucciones

LA FECHA LÍMITE DE ESTA SOLICITUD ES OCTUBRE 1^º

- ENTREVISTAREMOS A LOS CANDIDATES QUE ENTREGUEN LAS MAJORES Y MAS COMPLETAS SOLICITUDES.
- VERIFICAREMOS SOLICITUDES Y DESPUES PROGRAMAREMOS ENTREVISTAS CON LOS CANDIDATES SELECCIONADOS Y SUS FAMILIAS.
- NO PODREMOS ENTREVISTAR A TODOS LOS ASPIRANTS POR ESTO LA CALIDAD DE SU SOLICITUDE S MUY IMPORTANTE.

Instrucciones para Estudiantes

1. Completa esta solicitud con un bolígrafo azul o negro. **No se usa un lapiz.**
2. Escribe usted su nombre y apellido y el nombre de su escuela en el parte superior de cada página.
3. Los errores de deletreo y de gramática reducirán la calidad de su solicitud. ¡Tenga cuidado!
4. Conteste a todas las preguntas cuidadosamente.
5. Debes escribir tus repuestas en unahoja de papel separada de escribir tu respuesta final en la solicitud .

Intrucciones para Los Padres y Los Guardianes

1. Completar esta solicitud con un bolígrafo azul o negro. **No se usa un lapiz.**
2. Aseguerese de escribir el nombre y apellido del estudiante y el nombre de la escuela del estudiante en la parte superior de cada página.
3. Aliente a su niño asus profesores y los administradores de escuela a presentar la solicitud puntualmente.



Breakthrough New Haven

Program Information

Mission

Breakthrough New Haven offers academic enrichment and preparation for and placement into rigorous, college preparatory high school programs to high potential, underserved middle school students from New Haven public and parochial schools. Breakthrough New Haven also serves as unique teacher workshop in education designed to encourage talented high school and college students to pursue careers in education. Our success depends on nurturing our students' love of learning and promoting a spirited sense of community in order to foster academic excellence.

Our Program

Breakthrough New Haven is a tuition-free, year-round program for highly motivated middle school students with limited educational opportunities. The program seeks to prepare the students for challenging, college-preparatory high schools. Once accepted to Breakthrough New Haven, students make a two-year commitment during middle school, which includes a rigorous academic Summer Program, educational enrichment classes and tutoring in our After-School Program, and comprehensive high school placement guidance.

Our Students

Our students are residents of New Haven and/or attend middle school in New Haven. We recruit and accept students into our program in the Fall of their seventh grade year. Our students are motivated and have demonstrated the ability and desire to succeed academically.

During the past several years, our students have come from a wide variety of public and parochial middle schools, including John S. Martinez School, Edgewood Magnet School, East Rock Magnet School, St. Martin de Porres Academy, Sheridan Academy for Excellence, Hooker Middle School, Troup Magnet Academy of Sciences, St. Brendan's School, St. Aedan School, Nathan Hale School, Wintergreen Interdistrict Magnet School, Elm City College Prep, Amistad Academy Charter Middle School, Conte/West Hills Magnet School, and King/Robinson Magnet School.

Upon graduating from middle school and completing our program, our students have subsequently enrolled in a variety of college preparatory high school programs, including Amistad High School, Choate Rosemary Hall, Hill Regional Career High School, Hillhouse High School – Macy Program, Hopkins School, Hamden Hall, Hamden High School, Luralton Hall, Mercy High School, Millbrook School, Notre Dame, North Branford High School (Open Choice), Sacred Heart Academy, Sound School, Taft School, Wilbur Cross High School – Honors Program, and A Better Chance – Community Schools Program.

Program Components:

Summers 2010, 2011	Six-week summer program consisting of rigorous academic and other extra-curricular activities
School Year 2009-10	Mandatory after-school classes and standardized test preparation classes. Optional non-academic events.
School Year 2010-11	Mandatory after school classes and high school admissions counseling. Optional non-academic events.

Still have questions? Please call us at 203-397-1001 x361 for more information.



Breakthrough New Haven

Información del Programa

(* Breakthrough significa progreso, adelanto, avance).

Misión

Breakthrough New Haven ofrece un programa de enriquecimiento académico para estudiantes de escasos recursos con alto potencial, que provienen de escuelas secundarias públicas y parroquiales de New Haven, proporcionándoles una preparación sólida para poder ser admitidos y desempeñarse adecuadamente en escuelas preparatorias de alto nivel académico orientadas a la continuación de estudios a nivel universitario. Breakthrough New Haven es a la vez un incomparable seminario educativo, diseñado para alentar a talentosos estudiantes de preparatoria y universitarios a seguir una carrera en el campo de la educación. Nuestro éxito depende del fomento del amor por el aprendizaje y la promoción de un vigoroso sentido de la comunidad, con el objeto de fomentar la excelencia académica.

Nuestro Programa

Breakthrough New Haven es un programa anual gratuito para estudiantes de secundaria altamente motivados cuyas oportunidades educativas son limitadas. El programa busca preparar a los estudiantes para el ambiente muy competitivo de preparatorias orientadas a la continuación de estudios a nivel universitario. Una vez que son aceptados en el programa de Breakthrough New Haven, los estudiantes se comprometen por dos años durante sus estudios de secundaria a participar en actividades como las siguientes: un riguroso programa académico de Verano, asistencia a clases de enriquecimiento académico y tutorías dentro del Programa "Después de Clases", y una amplia serie de asesorías para poder conseguir un lugar en escuelas preparatorias.

Nuestros Estudiantes

Nuestros estudiantes son residentes de New Haven y / o asisten a una escuela secundaria en New Haven. Breakthrough New Haven recluta y acepta estudiantes en nuestro programa durante el Verano en que están cursando el séptimo grado. Nuestros estudiantes son jóvenes muy motivados que han demostrado su capacidad y deseo de tener éxito académicamente.

Durante los últimos años, nuestros estudiantes han provenido de una gran variedad de escuelas secundarias públicas y parroquiales como John S. Martinez School, Edgewood Magnet School, East Rock Magnet School, St. Martin de Porres Academy, Sheridan Academy for Excellence, Hooker Middle School, Troup Magnet Academy of Sciences, St. Brendan's School, St. Aedan School, Nathan Hale School, Wintergreen Interdistrict Magnet School, Elm City College Prep, Amistad Academy Charter Middle School, Conte/West Hills Magnet School, and King/Robinson Magnet School.

Después de graduarse de la escuela secundaria y completar nuestro programa, nuestros estudiantes se han inscrito en una variedad de escuelas preparatorias, incluyendo Amistad High School, Choate Rosemary Hall, Hill Regional Career High School, Hillhouse High School – Macy Program, Hopkins School, Hamden Hall, Hamden High School, Lauralton Hall, Mercy High School, Notre Dame, North Branford High School (Open Choice), Sacred Heart Academy, Sound School, Taft School, Wilbur Cross High School – Honors Program, y A Better Chance – Community Schools Program.

Componentes del Programa:

Veranos 2010, 2011	Programa de seis semanas del verano que consiste en clases académicas rigurosas y otras actividades extracurriculares
Año Escolar 2009-10	Las clases extraescolares obligatorias y la preparación de la prueba estandarizada clasifica. Acontecimientos no académicos opcionales.
Año Escolar 20010-11	Obligatorio después de clases de escuela y de aconsejar de las admisiones de la High School secundaria. Acontecimientos no académicos opcionales.

Comuníquese con nosotros: Teléfono: 203-397-1001 extensión 361



Breakthrough New Haven

Student Information

Please consider me for the Breakthrough New Haven program. I, _____, agree to write the following application by myself, in my own handwriting and with a pen, without a lot of help from another person.

SIGNATURE: _____

Student's Name _____
Last First Middle

Home Address _____
Number and Street Apartment

_____ *City State Zip*

Current School _____

Male _____ Female _____

Date of Birth _____
MM/DD/YY

_____ Social Security Number

Current Grade _____

Home Telephone (____) _____ Student's E-mail _____

Where were you born? _____
City State/Province Country

6th Grade English Teacher _____
First Name Last Name Current School

6th Grade Math Teacher _____
First Name Last Name Current School

Counselor or Principal Who
Will Send Your Grades and Test Scores _____
First Name Last Name Title

Ethnic Background (Check All That Apply):

- | | | |
|-------------------------------------------------|--------------------------------------------|-------------------------------------------|
| <input type="checkbox"/> Caucasian | <input type="checkbox"/> Hispanic/Latino/a | <input type="checkbox"/> Native American |
| <input type="checkbox"/> African American | <input type="checkbox"/> South Asian | <input type="checkbox"/> South East Asian |
| <input type="checkbox"/> West Indian | <input type="checkbox"/> East Asian | <input type="checkbox"/> Eastern European |
| <input type="checkbox"/> Other (specify): _____ | | |



Due: October 1, 2009

Student's First and Last Name/Nombre y Apellido del Estudiante _____ Student's School/Escuela del Estudiante _____

Parent #1 or Guardian #1/ Padre #1 o Guardián #1

Full Name: _____
First Name/Nombre _____ Last Name/Apellido _____ Relationship to Student/Relación al estudiante _____

Home Address: _____
Number and Street _____ Apartment _____
City _____ State _____ Zip Code/Código Postal _____

Home Telephone/Teléfono de Casa (_____) _____ E-mail _____

Work Telephone/Teléfono de Trabajo (_____) _____ Cell Phone/ Teléfono Celular (_____) _____

Highest Grade Completed in School/Del Nivel escolar mas alto terminado _____

Language(s) Spoken at Home/Idiomas Hablados en Su Casa _____

Occupation/Ocupación _____ Employer/Patrón _____

Por favor indique si usted prefiere hablar español durante una entrevista con nosotros. (Sí o No?) _____

Parent #2 or Guardian #2/ Padre #2 o Guardián #2

Full Name: _____
First Name/Nombre _____ Last Name/Apellido _____ Relationship to Student/Relación al estudiante _____

Home Address: _____
Number and Street _____ Apartment _____
City _____ State _____ Zip Code/Código Postal _____

Home Telephone/Teléfono de Casa (_____) _____ E-mail _____

Work Telephone/Teléfono de Trabajo (_____) _____ Cell Phone/ Teléfono Celular (_____) _____

Highest Grade Completed in School/Del Nivel escolar mas alto terminado _____

Language(s) Spoken at Home/Idiomas Hablados en Su Casa _____

Occupation/Ocupación _____ Employer/Patrón _____

Por favor indique si usted prefiere hablar español durante una entrevista con nosotros. (Sí o No?) _____



Due: October 1, 2009

Student's First and Last Name/Nombre y Apellido del Estudiante

Student's School/Escuela del Estudiante

Family Status/Estado de Familia

The student lives with: (Check all that apply.)/El estudiante vive con: (Marca todo lo que proceda)

- father/padre, mother/madre, grandfather/abuelo, grandmother/abuela, guardian/custodio(guardián), step-father/padrastro, step-mother/madrastra, other/otro (please specify/especifique por favor):

The parents of the student are (Check all that apply.)/Los padres del estudiante están (Marca todo lo que proceda):

- married/casados, separate/separados, divorced/divorciados, father deceased/el padre falleció, mother deceased/la madre falleció

Family Education/Educación en Su Familia

Would your child be first in her/his immediate family to attend a 4-year college in the United States? ¿Su niño sería el primero en su familia inmediata que asiste a una universidad de cuatro años en los Estados Unidos?

- (Check Yes or No/Marca Si o No) Yes/Si No

If no, please indicate who in the immediate family (including yourself) has attended college and where: Si no, indica por favor quién en la familia inmediata (incluyendo se) hasistidoa la universidad y donde:

Table with 4 columns: Family member/Miembro de familia, Name of University/Nombre de la Universidad, Years Attended/Años Asistidos, Type of Degree/Tipo de grado

Your Family Financial Situation/ Información Financiera de Su Familia

Do you rent or own your home?/¿Usted alquila o posee su hogar? (Check "Rent" or "Own"/Marca "Aquiler" o "Poseer")

- Rent/Aquiler, Own/Dueno

Estimated Annual Household Income*/Ingresos domésticos anuales estimados **: \$

*This is required information. If you do not provide an accurate estimate of your family income, we will not review your application. Breakthrough seeks to increase educational opportunities for motivated middle school students from New Haven schools. We ask about your financial information to help us assess whether your family might have access to other opportunities besides our program. If we interview you and your family, we will require documentation supporting your estimate provided above.

**Se require esta información. Si usted no da una estimación razonable de su ingresos, no consideraremos esta solicitud. Breakthrough intenta aumentar las oportunidades educativas para los estudiantes motivados de la escuela secundaria de las escuelas de New Haven. Preguntamos por información financiera para ayudarnos a determinar si su familia pudo tener acceso a otras oportunidades además de nuestro programa. Si les entrevistamos a ustedes requeriremos la documentación que apoya su estimación proporcionada arriba.



**Breakthrough
New Haven**

Student Section Part 1 - Page 1 Sección de Estudiante Parte 1 – Página 1

Due: October 1, 2009

Student's First and Last Name/*Nombre y Apellido del Estudiante*

Student's School/*Escuela del Estudiante*

Please answer the following questions on your own. If you run out of room, continue the other side of this sheet of paper.

1. Breakthrough isn't right for every student. Based on what you know about Breakthrough, why do you think it is a good fit for you?

2. Why do you work hard in school?

3. Describe a time when you were confronted with a difficult academic challenge. How did you deal with it?

4. Describe a moment in school where you learned something that you will never forget. What did you learn that day and why is it important to you? *(This could be anything school-related.)*



Due: October 1, 2009

Student's First and Last Name/*Nombre y Apellido del Estudiante*

Student's School/*Escuela del Estudiante*

5. What are your favorite things to do outside of school? Why do you enjoy them?

6. Tell us about someone whom you greatly admire. Why?

7. What makes you proud of yourself? *(This can be academic or personal, but **do not write about grades** please.)*

8. Please list the extracurricular activities you plan to participate in during the next year:

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____



Breakthrough New Haven

Due: October 1, 2009

Statement of Intent *Declaración de Intención*

Student's First and Last Name/*Nombre y Apellido del Estudiante*

Student's School/*Escuela del Estudiante*

We understand that Breakthrough New Haven at Hopkins School is a **two-year** program of academic enrichment program and high school placement counseling. We prepared to make the two-year, year round commitment. All students will attend the following:

1. Two consecutive six-week Summer Program sessions after completing 7th and 8th grades;
2. After-School Program during 7th and 8th grade; and
3. SSAT preparation classes during the Fall of 8th grade

As a Breakthrough student, you promise to:

1. Attend all classes and arrive on-time every time;
2. Make your attendance at Breakthrough a priority over all of your other non-academic extracurricular activities;
3. Commit myself fully by bringing to Breakthrough a positive attitude, respect, and the ability to work hard; and
4. Complete assignments and homework, and to make sacrifices to make the most of my academic potential.

We also agree not to plan events and vacations during the dates and times that Breakthrough is in session.

*Nosotros comprendemos que Breakthrough New Haven en Hopkins School es un programa de **dos años**. Es un programa de enriquecimiento académico y de asesorías para poder conseguir un lugar en secundarias preparatorias. Nos preparamos para cumplir el compromiso una comisión anual por dos años. Todos los estudiantes participarán en el siguiente escuelas.*

1. *El Programa de Verano de seis semanas en los dos veranos después de los grados séptimo y octavo);*
2. *El Programa "Después de Clases" durante los grados 7^o y 8^o; y*
3. *Clases de preparación para SSAT durante del otoño del grado octavo.*

Como estudiante de Breakthrough, usted (el o la estudiante) promete:

1. *Asistirá todas las clases del Programa y llegar puntualmente cada vez;*
2. *Su asistencia en Breakthrough será la prioridad sobre todas sus otras actividades extracurriculares no académicas;*
3. *Comprometerse completamente trayendo a Breakthrough una actitud positiva, respeto y la capacidad de trabajar fuertemente*
4. *Completar las tareas y la tarea y hacer sacrificios para aprovecharse de su potencial académico.*

También nosotros acordamos no planear eventos y vacaciones durante las fechas y los tiempos que ocurren las clases de Breakthrough.

Student's Signature/*Firma del Estudiante*

Date/*Fecha*

Parent #1 or Guardian #1 Signature/*Firma del Padre #1 o Guardián #1*

Date/*Fecha*

Parent #2 or Guardian #2 Signature/*Firma del Padre #2 o Guardián #2*

Date/*Fecha*

END OF STUDENT SECTION • EL FIN DE LA SECCIÓN DEL ESTUDIANTE

PARENT/GUARDIAN SECTION NEXT • SECCIÓN DE LOS PADRES/GUARDIANOS PROXIMA

Breakthrough New Haven at Hopkins School • 986 Forest Road • New Haven, CT 06515
Phone: 203-397-1001 • Fax: 203-389-2249



Due: October 1, 2009

Student's First and Last Name/*Nombre y Apellido del Estudiante*

Student's School/*Escuela del Estudiante*

1. What talents and skills do you hope your child will develop at Breakthrough? *¿Qué talentos y habilidades usted espera a su niño se desarrollará en Breakthrough?*

2. What do you see your child achieving in ten years? *¿Qué cree usted que su niño alcanzara en diez años?*

3. What do you appreciate most about your child? *¿Que es lo que mas aprecia de su niño?*

4. ATTENDANCE IS MANDATORY! / ¡ASISTENCIA ES OBLIGATORIO!

We expect our students to participate **fully** in the Summer and After-School Programs. *Esperamos que nuestros estudiantes participarán totalmente en los Programas de Verano y "Después de Clases".*

Summer Program. The Summer Program runs Monday through Friday, 8:00 am – 4:00 pm. New Haven residents will be provided with school bus service during the Summer Program. If you do not live in New Haven, you will be required to provide transportation to Hopkins School. Do you foresee any problems with these dates or with attendance? **NO__YES__**

Programa de Verano. *El Programa de Verano ocurre de lunes a viernes del 8:00 hasta el 4:00 P.M. Habrá servicio de autobús escolar para los residentes de New Haven. Si usted no es un residente de New Haven, entonces usted tendrá que utilizar su propio transporte desde y hasta Hopkins School. ¿Usted preve problemas con estas fechas o con la asistencia? NO__SÍ__*

If yes, please explain any conflicts or concerns/:

Si la respuesta es sí, por favor explique cualquier conflict o preocupacion.



**Breakthrough
New Haven**

**Parent/Guardian Section – Page 2
Sección de Padres/Guardiános – Página 2**

Due: October 1, 2009

Student's First and Last Name/Nombre y Apellido del Estudiante

Student's School/Escuela del Estudiante

After School Program. During the 2009-2010 school year, the After-School Program will run most Thursdays from approximately 4:30 pm to approximately 6:30 pm. Bus service will be available after school to pick up students from their schools. The bus will bring the students to Hopkins School. Parents or guardians will be required to provide transportation from the After-School Program back to home. Do you foresee any problems with attendance at the After-School Program or transportation? **NO**__**YES**__

Programa “Después de Clases”. Durante el año escolar 2009-2010, el Program “Después de Clases” ocurrirá en la mayoría recogerá jueves desde 4:30 p.m. hasta 6:30 p.m. Habrá servicio de autobus escolar después del fin del día escolar. El autobus escolar escogerá a los estudiantes en sus escuelas y los traerá a Hopkins School. Los padres o los guardiános tendrán que utilizar su propio transporte para recoger a los estudiantes en Hopkins School. ¿Usted preve problemas con estas fechas o con la asistencia? **NO**__**SÍ**__

If yes, please explain any conflicts or concerns
Si la respuesta es sí, por favor explique el conflict o preocupacion.

5. If your child is not admitted to Breakthrough, what other summer activities do you think your child will be involved in? ¿Si no admiten a su niño a Breakthrough, en qué otras actividades del verano su niño participará?

6. Can you promise that Breakthrough classes will be a priority over all of your child's other non-academic activities (including sports)? ¿Puede usted prometer que las clases de la breakthrough serán una prioridad sobre todas otras actividades no académicas de su niño (Incluyendo Deportes)

If no, please explain/Si no, explica por favor: _____

7. How did you hear about Breakthrough? ¿Cómo descubrio usted Breakthrough? **Check One/Marca uno:**

- Your Child/Su Niño
- Friend/Amigo
- Relative/Pariente
- Teacher or Counselor/Maestro o Consejero
- Other/Otro: _____

8. Communication with Breakthrough. Comunicación con Breakthrough.

Breakthrough cannot be successful for any student without parent support. How do you communicate with other adults and organizations that your child is part of? What is the best way to reach you?

Breakthrough no puede tener éxito para los estudiantes sin ayuda de los padres. ¿Cómose comunica usted con la escuela y con otras organizaciones en las cuales su niño participe? ¿Cuál es la mejor manera de comunicar con usted?



Breakthrough
New Haven

Educational Records Release

Lanzamiento de Expedientes Educativas

Due: October 1, 2009

To the Parent or Guardian: Please fully complete this form before submitting it to your child's current school.

Al Padre o Guardián: Por favor completa totalmente este parte de la solicitud antes de darlo a la escuela actual de su niño.

Student's First and Last Name
Nombre y Apellido del Estudiante

Date of Birth
Fecha de Nacimiento

Student's Current School
Escuela Actual del Estudiante

Address of Student's Current School/Dirección de la Escuela Actual del Estudiante

PARENT OR GUARDIAN PERMISSION/PERMISO DE LOS PADRES O DE LOS GUARDIÁNOS:

I authorize my child's school to release the complete educational record of my child to Breakthrough New Haven at Hopkins School. I also give permission for Breakthrough to access my child's future academic records.

Autorizo la escuela de mi niño para lanzar el expediente educativo completo de mi niño a Breakthrough New Haven en Hopkins School. También doy el permiso para que Breakthrough tenga acceso a los expedientes académicos futuros de mi niño.

Name of parent or guardian/*Nombre de padre o guardián:* _____

Signature of parent or guardian/*Firma de padre o guardián:* _____ Date/*Fecha:* _____

To the School:

This student is applying to Breakthrough New Haven, a tuition-free, two-year academic enrichment program sponsored by Hopkins School. Breakthrough seeks motivated students to participate in its program, which includes an After-School Program and a Summer Program. If you have any questions regarding our program, please go to www.hopkins.edu/community/breakthrough/ or call us at: 397-1001 ext. 361.

Please give us a complete record of the applicant's **grades from the last academic year and most recent standardized test scores**. To ensure confidentiality, this release has been signed by the applicant's parent or guardian as part of the application process to Breakthrough New Haven. Please fax or mail this form and the accompanying information to the fax number or address, respectively, located at the bottom of this page.

Thank you very much.

Una traducción de la mensaje a la escuela:

Este estudiante está solicitando a Breakthrough New Haven, un programa gratuito de enriquecimiento académico de dos años patrocinado por Hopkins School. Breakthrough busca a los estudiantes motivados para participar en el programa que incluye el Programa "Después de Clases" y el Programa de Verano. Si usted tiene preguntas sobre nuestro programa, por favor va a www.hopkins.edu/community/breakthrough/ o llamanos a 397-1001 ext. 361.

Por favor danos el expediente total de los grados del estudiante del año escolar pasado y los resultados de sus exámenes estandarizados más recientes. Para asegurar secreto, este lanzamiento ha sido firmado por el padre o el guardián como un parte del proceso de solicitar de Breakthrough New Haven. Por favor mandar por correo or envíe por fax esta página y la información pedida a la dirección o numero de fax, respectivamente, situada en la parte inferior de esta página.

Muchas Gracias.

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Esta página no tiene ningún texto intencionalmente.



**Breakthrough
New Haven**

Math Teacher Recommendation

Page 1 of 2

Due: October 1, 2009

Student's Name: _____ School: _____

Math Teacher's Name: _____

Dear Math Teacher,

Your student is applying to Breakthrough New Haven—a tuition-free, two-year academic preparation program sponsored by Hopkins School. The program seeks **motivated, enthusiastic, and hardworking** students to participate in its program, which takes place after school each Thursday, one Saturday per month, and for six weeks during the summer. Breakthrough is committed to a diverse student body representing the variety of ethnic, economic, and geographic backgrounds in the New Haven area. We would appreciate candid responses, which will be kept confidential. Please return this form as soon as possible to the address below:

Breakthrough New Haven
986 Forest Road
New Haven, CT 06515

Thank you for your help with this process!

Please rate the student's academic and personal attributes in relation to the other students you have taught.

	One of the top few I have ever encountered	Excellent (top 2% this year)	Very Good (top 10% this year)	Good (Above Average)	Average	Below Average
Skill Level (general)	_____	_____	_____	_____	_____	_____
Basic Arithmetic	_____	_____	_____	_____	_____	_____
6th Grade Math Comprehension	_____	_____	_____	_____	_____	_____
Analytical Thinking	_____	_____	_____	_____	_____	_____
Motivation & Effort Please consider: self-motivation, intellectual curiosity, enthusiasm for learning, focus, class participation and work ethic.	_____	_____	_____	_____	_____	_____
Citizenship Please consider: group work, respect for classmates and community.	_____	_____	_____	_____	_____	_____
Behavior Please consider: respect for class rules, past behavioral incidents, kindness towards others and attitude when presented with academic challenges.	_____	_____	_____	_____	_____	_____
Overall Assessment	_____	_____	_____	_____	_____	_____



Math Teacher Recommendation

Page 2 of 2

Student's Name: _____ School: _____

Math Teacher's Name: _____

1. How could Breakthrough New Haven benefit this student particularly?

2. What contributions might this student make to Breakthrough and to his/her fellow students in Breakthrough?

3. Is there anything else we should know about the child's academic skills, family issues, social behavior, etc.? (Feel free to attach a separate sheet.)

4. Breakthrough is a program for hard-working, dedicated and motivated students who want to go to college. It is extremely important that each of our students possesses a strong inclination to be kind, helpful and respectful towards ALL of his or her classmates. I recommend this student:

_____ With great enthusiasm

_____ With confidence

_____ With reservation*

_____ I do not recommend

*Please list reservations: _____

Math Teacher's signature _____ Date _____

Math Teacher's Email: _____



**Breakthrough
New Haven**

English Teacher Recommendation

Page 1 of 2

Due: October 1, 2009

Student's Name: _____ School: _____

English Teacher's Name: _____

Dear English Teacher,

Your student is applying to Breakthrough New Haven—a tuition-free, two-year academic preparation program sponsored by Hopkins School. The program seeks **motivated, enthusiastic, and hardworking** students to participate in its program, which takes place after school each Thursday, one Saturday per month, and for six weeks during the summer. Breakthrough is committed to a diverse student body representing the variety of ethnic, economic, and geographic backgrounds in the New Haven area. We would appreciate candid responses, which will be kept confidential. Please return this form as soon as possible to the address below:

Breakthrough New Haven
986 Forest Road
New Haven, CT 06515

Thank you for your help with this process!

Please rate the student's academic and personal attributes in relation to the other students you have taught.

	One of the top few I have ever encountered	Excellent (top 2% this year)	Very Good (top 10% this year)	Good (Above Average)	Average	Below Average
Skill Level (general)	_____	_____	_____	_____	_____	_____
Reading Comprehension	_____	_____	_____	_____	_____	_____
Writing (structure, grammar)	_____	_____	_____	_____	_____	_____
Analytical Thinking	_____	_____	_____	_____	_____	_____
Motivation & Effort Please consider: self-motivation, intellectual curiosity, enthusiasm for learning, focus, class participation and work ethic.	_____	_____	_____	_____	_____	_____
Citizenship Please consider: group work, respect for classmates and community.	_____	_____	_____	_____	_____	_____
Behavior Please consider: respect for class rules, past behavioral incidents, kindness towards others and attitude when presented with academic challenges.	_____	_____	_____	_____	_____	_____
Overall Assessment	_____	_____	_____	_____	_____	_____



English Teacher Recommendation

Page 2 of 2

Student's Name: _____ School: _____

English Teacher's Name: _____

1. How could Breakthrough New Haven benefit this student particularly?

2. What contributions might this student make to Breakthrough and to his/her fellow students in Breakthrough?

3. Is there anything else we should know about the child's academic skills, family issues, social behavior, etc.? (Feel free to attach a separate sheet.)

4. Breakthrough is a program for hard-working, dedicated and motivated students who want to go to college. It is extremely important that each of our students possesses a strong inclination to be kind, helpful and respectful towards ALL of his or her classmates. I recommend this student:

_____ With great enthusiasm

_____ With confidence

_____ With reservation*

_____ I do not recommend

*Please list reservations: _____

English Teacher's signature _____ Date _____

English Teacher's Email: _____



**Breakthrough
New Haven**

Optional Recommendation

Page 1 of 2

Due: October 1, 2009

Student's Name: _____ School: _____

Recommender's Name: _____ Relationship to Student: _____

Dear Recommender,

Your student is applying to Breakthrough New Haven—a tuition-free, two-year academic preparation program sponsored by Hopkins School. The program seeks **motivated, enthusiastic, and hardworking** students to participate in its program, which takes place after school each Thursday, one Saturday per month, and for six weeks during the summer. Breakthrough is committed to a diverse student body representing the variety of ethnic, economic, and geographic backgrounds in the New Haven area. We would appreciate candid responses, which will be kept confidential. Please return this form as soon as possible to the address below:

Breakthrough New Haven
986 Forest Road
New Haven, CT 06515

Thank you for your help with this process!

Please rate the student's academic and personal attributes in relation to the other students you have taught.

	One of the top few I have ever encountered	Excellent (top 2% this year)	Very Good (top 10% this year)	Good (Above Average)	Average	Below Average
Skill Level (general)	_____	_____	_____	_____	_____	_____
Reading Comprehension	_____	_____	_____	_____	_____	_____
Writing (structure, grammar)	_____	_____	_____	_____	_____	_____
Analytical Thinking	_____	_____	_____	_____	_____	_____
Motivation & Effort Please consider: self-motivation, intellectual curiosity, enthusiasm for learning, focus, class participation and work ethic.	_____	_____	_____	_____	_____	_____
Citizenship Please consider: group work, respect for classmates and community.	_____	_____	_____	_____	_____	_____
Behavior Please consider: respect for class rules, past behavioral incidents, kindness towards others and attitude when presented with academic challenges.	_____	_____	_____	_____	_____	_____
Overall Assessment	_____	_____	_____	_____	_____	_____



Optional Recommendation

Page 2 of 2

Student's Name: _____ School: _____

Recommender's Name: _____ Profession: _____

1. How could Breakthrough New Haven benefit this student particularly?

2. What contributions might this student make to Breakthrough and to his/her fellow students in Breakthrough?

3. Is there anything else we should know about the child's academic skills, family issues, social behavior, etc.? (Feel free to attach a separate sheet.)

4. Breakthrough is a program for hard-working, dedicated and motivated students who want to go to college. It is extremely important that each of our students possesses a strong inclination to be kind, helpful and respectful towards ALL of his or her classmates. I recommend this student:

_____ With great enthusiasm

_____ With confidence

_____ With reservation*

_____ I do not recommend

*Please list reservations: _____

Recommender's signature _____ Date _____

Recommender's Email: _____